Summary

The present study is an endeavor to examine and assess the ‘Administration of Higher Education through Colleges: A Case Study of Haryana’. The study is spread over Seven (7) Chapters in all. The First Chapter presents Introduction, Scope and Methodology. The study has used Descriptive Research Design to examine the problem. The Researcher has used already existing facts or information of the various aspects of administration of higher education through colleges in Haryana and has tried to critically evaluate the same. The researcher has used both Qualitative and Quantitative methods for the analysis of the responses and the research is based on both primary and secondary data. The Second Chapter deals with the Administration and Administrative setup of Higher Education in Haryana. The Third Chapter of the thesis deals with the Administration of Higher Education: Satisfaction among the Students with Infra-structure and Facilities. In the Fourth Chapter, Students’ perception of Students-Teachers relationship in the Administration of Higher education has been assessed. Fifth Chapter examines and assesses the Teachers’ view point about the Satisfaction with the Working Environment. Sixth Chapter has assessed the Perception of the Teachers with Interpersonal relation and Relationship with the Principal. In the last Chapter Hypothesis has been tested on the basis of findings of the study and has listed certain issues and recommendations at the end.