E - Summary

“JOB SATISFACTION AMONG THE TEACHERS OF COLLEGES OF EDUCATION AFFILIATED TO PANJAB UNIVERSITY, CHANDIGARH: AN EMPIRICAL STUDY”

Education in life begins with the very entry of individual in the world yet throughout one keeps on gathering it day out and day in, thus, the importance of teachers’ education cannot be ignored. The scenario of higher education in India at the turn of the millennium, reflected growth which faced many serious challenges in due to its being haphazard and lop sided. The education quality is at the cross road; where to go and how to go?, Signal is hazy. Within higher education gamut, the education for the teachers is going through the purple patch. Sudden glut of B. Ed colleges in India in the beginning of this decade made the teacher education most accessible but a problem in itself; a problem which needed research probe to reach ground realities. The present study has made concerted efforts to examine some of crucial areas of teacher education in the select education colleges in relation to job satisfaction and stress among the teachers of these colleges and also to assessed the students satisfaction in context of facilities provided by these select colleges affiliated to Panjab University, Chandigarh.